

## Lion King clip

1. Cue the Lion King video to begin at the spot where Nala has come to beg Simba to come back to the pride.
2. Introduce the clip by saying: "We are going to watch a clip of a movie you know well. It is about a young man, about your age, who is lost. He's not lost in the sense that he can't find his way home, but lost in a worse way. He has lost his true identity. He has left his family and friends and forgotten all the things he once learned from them about how to be a good person. He has forgotten who he is."
3. Show the clip, ending where Simba says, "I'm going back."
4. After the clip, discuss the following questions:
  - What does Nala want Simba to do?
  - Why doesn't Simba want to go back?
  - Simba blames Mafusa, his father, for breaking his promise. What promise? Did he really break it, or was it Simba who failed to live up to the promise?
  - How does Rafiki help Simba to see who he really is?
  - Suppose we interpret this clip as a parable. What does it tell us about God, our father?
  - What does it tell us about our search for God?
  - Rafiki tells Simba that he knows his father. Would you believe me if I told you that I know God? I do. How do you think I got to know Him?
  - Do you know anyone else who really knows God? How can you tell?
  - Rafiki stirs up the water to help Simba see that his father really lives inside himself. Who or what stirs up the waters of your life to make you more aware of who you really are? of how close God is to you?
  - When Simba is following Rafiki through the thick underbrush, he often stumbles and falls. What obstacles do you have to face in searching for God?
5. Give everyone a lapboard, a pen, and a copy of the handout "On Getting to Know Our Father,". Say: "I'm going to read through this exercise with you. Please don't write anything on the lines until after I have talked about each item." Read the introduction and the coding system, then read each item in the list and the four questions. Add a few words of explanation to each and allow time for the students to fill in the blanks.
6. Invite the group to move to their cozy corners to share their responses on the sheet. Say: "Take turns around the group. When it is your turn, tell the group about one place you marked with a Y and explain how you find God there. Then go around again. This time everyone tell one place you marked with an N, and tell how you might be better able to find God there if you tried. In a third round, share your answers to the questions at the bottom.
7. Call on individuals from each group to share some of their answers with the large group.